「出題の意図」

2023 年度 (選抜区分:一般前期)
外国語学部 (科目名:英語)
問題 1
問 1 This question demands a clear and specific understanding of the text. One
cannot just copy the information in the sentence that contains the word "Boston" but must understand the context that selling food that other stores cannot sell contributes to lessening food waste. One cannot answer this question with only a vague understanding of the text.
問 2 One is able to answer this question using the text as a reference. Vocabulary, grammar, and expressiveness are required.
問 3 This question forces the test taker into logically thinking through the
consequences of a certain action and cannot be answered by simply understanding one particular sentence. The test taker must understand the entire context of the essay in order to understand the idea that something like almonds might take a lot of water but because it is durable it is a good crop, but that other fruits and vegetables that use less water might not be so good because they can easily spoil.
問 4 This sentence asks for free thinking on the topic. The test taker must go outside the essay to logically think through the consequences of informing people about
water footprints. The question requires adequate English vocabulary, grammar, and logical thinking as well as some creativity.
問題 2 This question has been redacted from the test but the question asked for the
test taker to read the essay and write a summary in Japanese. This requires a concrete and clear understanding of the sentences, but beyond that they must understand the overall meaning of the text in order to clearly understand what are the important points which must be summarized.
問題 3 Rather than translate word by word, this translation exercise of several
sentences from Japanese to English requires the test taker to grasp the overall meaning of the passage and choose the way to best express it.
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sentences from Japanese to English requires the test taker to grasp the overall meaning of the passage and choose the way to best express it.
問題 5 This essay forces the test taker to be creative. The test reviewers often judge these essays on the strength of their uniqueness and originality. Does the test taker have an idea that not everyone else is parroting? They receive extra consideration for their persuasive ideas, even if their grammar is not perfect.